

Sample final exam #2

Problem 1 (Higher order procedures).

In the twenty-one project, which of the following are higher-order procedures? **Check all correct answers.**

___ (best-value hand)
___ (stop-at-17 my-hand dealer-card)
___ (play-n strategy n)
___ (stop-at n)
___ (majority strat1 strat2 strat3)

Problem 2 (Scheme syntax).

```
(define (foo x)
  (if x (foo #f) 5))
```

```
(define (baz x)
  (and x (baz #f) 5))
```

What is the value of (foo 3)? _____

What is the value of (baz 3)? _____

Problem 3 (Recursive and iterative processes).

In question 2 above, one of the procedures `foo` and `baz` generates a recursive process; the other generates an iterative process. Which is which, and **in one English sentence**, explain why.

Problem 4 (Mutation).

Here is a transcript of a Scheme session. Fill in the blanks. (It will help if you draw a box and pointer diagram first.)

```
> a
(1 2 (3 4 5) 6)
> b
(1 2 3 4 5)
> c
(1 2 (3 4 5) 6)
> (eq? (caddr b) (caddr a))
#T
> (eq? (caddr c) (caddr a))
#F
> (eq? (cdaddr c) (caddr b))
#T
> (set-car! (caddr a) 7)
okay
> (set-car! (cdaddr a) 8)
okay
> b
```

```
> c
```

Problem 5 (Object oriented programming).

Here is a class definition in OOP language:

```
(define-class (echo saved)
  (instance-vars (count 0))
  (default-method
    (set! count (+ count 1))
    (let ((result saved))
      (set! saved message)
      result)))
```

Write an equivalent program in ordinary Scheme. Don't forget to include methods for the messages `saved` and `count!`. Here's an example of how your program will be used:

```
> (define my-echo (make-echo 'hello))
MY-ECHO
> (my-echo 'foo)
HELLO
> (my-echo 'baz)
FOO
> (my-echo 'saved)
BAZ
> (my-echo 'garply)
BAZ
> (my-echo 'count)
3
```

We've given you the first line of the program; continue from there:

```
(define (make-echo saved)
```

Problem 6 (Streams).

What are the first 20 elements of the stream `mystery` defined as follows:

```
(define mystery (cons-stream 1 (interleave integers mystery)))
```

Assume that `integers` is the stream of integers starting with 1.

Problem 7 (Metacircular evaluator).

Rewrite *one procedure* in the metacircular evaluator so that it will understand infix arithmetic operators. That is, if a compound expression has three subexpressions, of which the second is a procedure but the first isn't, then the procedure should be called with the first and third subexpressions as arguments:

```
> (2 + 3)
5
> (+ 2 3)
5
```

You may write new helper procedures if needed.

Problem 8 (Logic programming).

Last year's final asked students to invent a logic program that would multiply two non-negative integers, with integers represented as lists of the appropriate length, so (a a a) represents 3. We're going to continue inventing arithmetic operations.

Don't use `lisp-value` in your solutions.

(a) Write a rule or rules to determine if one integer is less than another. For example, the query

```
(less ?x (a a a))
```

should give the results

```
(less () (a a a))
```

```
(less (a) (a a a))
```

```
(less (a a) (a a a))
```

(b) Suppose you are given logic rules for `plus` and `times`, so the query

```
(times (a a) ?what (a a a a a a))
```

gives the result

```
(times (a a) (a a a) (a a a a a a))
```

Your job is to write a `divide` logic rule or rules with places for the dividend, the divisor, the quotient, and the remainder:

```
(divide (a a a a a a a) (a a a) ?quo ?rem)
```

should give the result

```
(divide (a a a a a a a) (a a a) (a a) (a))
```

indicating that 7 divided by 3 gives a quotient of 2 with remainder 1.

Note: Don't write rules for `plus` or `times`; assume you are given those!

Hint: Part (a) will be useful.

Problem 9 (Environment diagrams).

(a) Draw the environment diagram that will result from the following sequence of Scheme expressions:

```
(define x 3)
(define y 4)
(define foo ((lambda (x) (lambda (y) (+ x y))) (+ x y)))
(foo 10)
```

(b) What is the value of the expression `(foo 10)` above?

Problem 10 (Deep lists).

Write a function named `locate` that takes two arguments: a value and a list structure containing that value. It should find the position of the value in the structure (e.g., the `car` of the `cdr` of the `cdr`) and should return a selector function to extract that position from any similarly-shaped structure. For example:

```
> (define baz (locate 5 '(1 2 (3 4 5) 6 7)))
BAZ
```

```
> (baz '(a b (c d e) f g))
E
```

If the value is not found in the structure, `locate` should return `#F`. You may assume that the value will not be found more than once in the structure.